**URBAN CPE CONSORTIUM, INC. ACPE CENTER**

**Outcomes of CPE Programs – ACPE 2010 Standards 311-312**

The words in italics have been inserted by the Urban CPE Education Committee to better address the outcomes, purpose, language and methodologies of the Urban CPE program. **(Std. 308.6.4)** These nuances have been reviewed and received by both the North Central Region ACPE and by the National ACPE.

The **nature of the Urban CPE program and its urban ministry** provides students an opportunity to **expand into greater breadth and depth of ministry and pastoral skills and to address some Level II Outcomes** within their first CPE Unit.

***At the conclusion of Level I CPE persons are able to:***

***Pastoral Formation***

311.1 articulate the central themes of their religious/*spiritual* heritage and the theological understanding that informs their ministry.

311.2 identify and discuss major life events, relationships and cultural contexts *and social realities* that im*pact* personal identity as expressed in pastoral functioning.

311.3 initiate peer group and supervisory consultation and receive *constructive criticism to encourage growth and maturity in your pastoral role.*

***Pastoral Competence***

311.4 *Take initiative in* offering appropriate and timely critique *with peers and supervisors.*

311.5 recognize relational dynamics within group contexts *as they relate to specific social constructs and peer group*

311.6 demonstrate integration of conceptual understandings presented in the **curriculum** into pastoral practice *unique to social justice.*

311.7 initiate *empowering* relationships within and across diverse populations.

***Pastoral Reflection***

311.8 use the clinical methods of learning to achieve *one’s* educational goals.

311.9 formulate clear and specific goals for continuing **pastoral formation** with reference to *one’s* strengths and weaknesses *as identified through self-reflection, supervision, and feedback.*

***At the conclusion of CPE Level II persons are able to***

**Pastoral Formation**

312.1 articulate an understanding of the pastoral role in a global environment that extends beyond one’s personal values and basic assumptions

***Pastoral Competence***

312.2 provide pastoral ministry *with* diverse people, taking into consideration multiple elements of cultural and ethnic differences, social conditions, systems, and justice issues without imposing *one’s* own perspectives.

312.3 demonstrate a range of pastoral skills, including listening/attending, empathic reflection, conflict resolution/*transformation,* confrontation, crisis management, and appropriate use of religious/spiritual resources.

312.4 assess the strengths and needs of those served *based on an asset-based approach to behavioral science and theological perspectives.*

312.5 manage ministry and administrative function in terms of accountability, productivity, self-direction, and clear, accurate professional communication.

312.6 demonstrate competent use of self-in-ministry and *self-in-*administrative function which includes: emotional availability, cultural humility,appropriate self-disclosure, positive u1se of power and authority, a non-anxious and non-judgmental presence, and clear and responsible boundaries.

***Pastoral Reflection***

312.7 establish collaboration and dialogue with peers, authorities and other professionals.

312.8 demonstrate self-supervision through realistic self-*assessment* of pastoral functioning *in-community.*